



HIGH SCHOOL "CRNJANSKI"
INTERNATIONAL BACCALAUREATE
DIPLOMA PROGRAMME

ADMISSION POLICY

OBRAZOVNI SISTEM



EDUCATION SYSTEM

ADMISSION to the IBDP at Gimnazija Crnjanski

Grounded in the School philosophy statement that "we believe in the power of academically challenging, socially responsible and culturally diverse education", we, at Gimnazija Crnjanski and the IBDP within it, are determined to pursue this aim through its mission "to empower students to succeed in their academics, equip them with the skills necessary to respond to the rapid changes and complexities of today`s world and encourage them to contribute positively to society."

This holistic approach to education enables us, at Gimnazija Crnjanski, to encourage, embrace and open doors to all students from different national, cultural, religious, social and educational backgrounds, but motivated enough to attempt such a demanding and challenging programme as DP. Therefore,

The IB DP at Gimnazija Crnjanski is open for and welcomes all interested secondary school candidates, age 16, from various secondary school programmes of studies, such as:

- a) the Serbian national programme taught in grammar and other comprehensive and vocational secondary schools in Serbia.
- b) Cambridge GCSE & IGCSE programmes, taught at our school or elsewhere
- c) IB MYP , taught elsewhere
- c) any other programmes of education (Russian, Chinese, Arabian, etc)

The only condition is that student has the continuity of education and that the IBDP constitutes their final two years of the secondary education, leading to university studies.

The common **enrolment procedure** consists of 3 stages:

- application
- entrance tests
- Interview with IB DP Coordinator and the school psychologist/counselor.

Application

Students and their parents/guardians collect the initial info on the DP programme from the School`s site or other media and approach the Head of school and the IBDP coordinator to make an appointment for the meeting. During this initial meeting, the student and their parents are briefed on the DP basics and are answered the common FAQs. They are also explained the combination of subjects and choices with practical tips/ recommendation on how to make decisions. Students and parents are asked to fill in and submit several application forms (could be found on the School IBDP site): Basic info (Student), General data form (Parents), Preliminary list of subjects (Student) and Psychological placement interview (Student). Students also bring the evidence of the previous two years secondary education with respective official reports and grades.

Entrance tests

After completing the application forms, prospective DP students are scheduled to sit the entrance tests in English and Math. The tests are neither eliminatory nor mandatory but serve as diagnostic to assess student's pre-knowledge, point out to the potential strengths and obvious weaknesses defining this way areas for further improvement and development in the study process.

- ❖ General English language test is required since English is the language of instruction in the IBDP at Gimnazija Crnjanski, and a certain level of competency in English is necessary to succeed in the programme. Moreover, the test serves as a starting point in defining student's language profile and their language needs. In case the level of English upon enrollment is insufficient, language support and additional lessons of English are recommended and organised upon student's/parents' request so that the student enters the DP more confident of his language skills and future performance.
- ❖ Math test offers insight into student's pre-knowledge of mathematics as well as enables student to get better oriented and choose the right course and the level in this subject.

Within couple days after the tests, students and parents are sent the test results with detailed feedback and suggestions on further work and practice.

Interview with IB DP Coordinator and the School psychologist/counselor

- ❖ The interview with the DP coordinator gives student a chance to reflect upon his achievement results, voice their dilemmas and possible fears concerning the programme, as well as to discuss and reconsider the preliminary subject choices.
- ❖ The counselor-student talk, however, is crucial in defining student's psychological profile, revealing student's aspirations, or lack of, level of motivation, level of self-esteem, as well as attitude to work, study habits, resilience, etc. A written report by the psychologist, based on the talk and the self-assessment psychological test already filled in by the student, serves as a good starting point in tailoring each student's ATL processes.

In addition, these two interviews often serve as an important point where student's special educational needs or areas of difficulties may be detected and pointed out to parents and/or Head of School for further consideration and steps to be taken in accordance with the School Policy of Support and inclusion.